

Arizona Department of Education

FY 2012 Kindergarten Funding Changes

Business Rules

Provided by School Finance



FY 2012

Business Rules for: FY 2012 Kindergarten Funding Changes			
<i>File Name:</i> FY12 Kindergarten Funding Changes_Public v1.0.docx	<i>Version:</i> 1.0	<i>Date:</i> 6/8/2011	<i>Page:</i> 2 of 5

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1 Overview

1.1 Mission

- 1.1.1 To allow a school district or charter school to receive a portion of basic state aid if an early Kindergarten pupil was enrolled and was then re-enrolled in the subsequent year.

2 Governing Statutes, Rules and Resources

2.1 Senate Bill 1256

- 2.1.1 SB 1256 amended A.R.S. § 15-821 (C) to read in part.

“If a child who has not reached the age of five before September 1 of the current school year is admitted to kindergarten but does not remain enrolled, a school district or charter school may receive a portion of basic state aid on behalf of that child in the subsequent year.”

2.2 A.R.S. §15-901 (A.)(1.)(a)(i)

- 2.2.1 Statute defines full time equivalency for kindergarten students.

“In computing the average daily membership, preschool children with disabilities and kindergarten students shall be counted as one-half of a full-time student.” (Emphasis added.)

3 Business Rules for ADM Allocation

3.1 Allocating ADM

- 3.1.1 Allow an early Kindergarten student enrolled in KG in Year 1 and re-enrolled in KG in Year 2 to generate funding during Year 2.
 - 3.1.1.1 The student did **not** have to pass Integrity and generate funding in Year 1 to be eligible to generate funding in Year 2.
 - 3.1.1.2 As long as the student was **enrolled** in KG for any part of Year 1, the student is eligible to generate funding in Year 2.
- 3.1.2 Funding is capped at a maximum of 0.5 ADM over both years.

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- 3.1.2.1 Example: An early Kindergarten student generates 0.2 ADM in Fiscal Year 1. In Fiscal Year 2, the *maximum* ADM that the student can generate is 0.3.

4 Business Rules Reports

4.1 Early Kindergarten Report

- 4.1.1 Create a new Student Details report at the LEA level and one at the school level identifying all current year early Kindergarten students and the prior year's early Kindergarten students who are re-enrolled in Kindergarten during the current fiscal year.
 - 4.1.1.1 This is a pre-integrity report
- 4.1.2 Group report by the school of attendance
 - 4.1.2.1 All current year early Kindergarten students should appear initially on the report followed by prior year's early Kindergarten students.
- 4.1.3 Columns to be included in the current year early Kindergarten student section of the report will be: SAIS ID, School Student ID, Last Name, and First Name
- 4.1.4 Columns to be included in the prior year's early Kindergarten student section of the report will be: SAIS ID, School Student ID, Last Name, First Name, FY (previous) ADM, and Potential Maximum FY (current) ADM.
- 4.1.5 If student did not generate funding in previous fiscal year, display 0.0 for the previous year's ADM.
- 4.1.6 Sort by Last Name, then First Name, then SAIS ID.

5 Known Affected Applications/System Areas

5.1 Aggregation

5.2 SDDI Reports

6 Glossary

Term

Is Defined As:

FTE

Full-Time Equivalency. A.R.S. §15-901 (A.)(1.)(a)(i) establishes 0.5 as the FTE for Kindergarten students.

Early Kindergarten student

A student who is less than five years old before September 1 of the school year in which he or she initially enrolls in Kindergarten.